Georg-August-Universität Göttingen		6 C
Module M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies		3 WLH
Learning outcome, core skills: Students gain in-depth knowledge of the crucial dimensions of diversity in India and their impact on inequality with regard to caste, religion, gender, class, ethnicity, language, and more. Students are familiarised with the causes, emergence and consequences of diversity and inequality in India, and analyse empirical case studies from the perspectives of different disciplines and methodological approaches.		<b>Workload:</b> Attendance time: 42 h Self-study time: 138 h
Course: M.MIS.012.Sem Seminar		2 WLH
Course: M.MIS.012.Ue Übung		1 WLH
Examination: Term Paper (max. 15 pages) M.MIS.012.Mp: Diversity and Inequality: Theories and Methods		6 C
<b>Examination requirements:</b> Students are able to understand and analyse primary sources and secondary literature on diversity and inequality. They are expected to analyse empirical case studies, work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
Admission requirements: keine	Recommended previous knowledge: keine	
Language: English	<b>Person responsible for module:</b> Prof. Rupa Viswanath-Roberts	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		