

Georg-August-Universität Göttingen Module M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies	6 C 4 WLH
Learning outcome, core skills: Students analyse social and economic differences in India from a comparative perspective, analyse the foundations and history of globally influential theories of social and economic differences, analyse one research topic and relevant case studies using a selected comparative approach and place this approach in the global political context.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: M.MIS.211.LV Masterseminar oder Vorlesung	2 WLH
Course: M.MIS.211.Ue Übung	2 WLH
Examination: Learning journal (max. 10 pages) M.MIS.211.Mp: Diversity and Inequality: Comparative Approaches: Case Studies	6 C
Examination requirements: Students demonstrate the ability to: <ul style="list-style-type: none"> • relate social and economic differences in India to similar phenomena in other parts of the world using comparative perspectives, • explicate the impact of globally influential theories of social and economic differences on developments in South Asia, • explain positive and negative effects of a change in conceptions and approaches of economic policies on specific policies and political systems, • analyse a research topic and relevant case studies using a selected comparative approach and place this approach in the global political context, • and develop and present comparative research questions. 	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Rupa Viswanath-Roberts
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	