

Georg-August-Universität Göttingen		7,5 C
Module M.SUFONAMA.2: Location Specific Knowledge in Forest and Nature Management		
Learning outcome, core skills: The aim is to impart a thorough understanding of the importance of field work preparation. This will be achieved through acquisition of in-depth factual location specific knowledge, building on theoretical knowledge obtained in other courses, relevant to temperate forest and nature management issues and development of practical skills with emphasis on <ol style="list-style-type: none"> 1. ability to collect, analyse and evaluate appropriate qualitative and quantitative information, and combining this with 2. choice of appropriate research tools in order to plan high quality field work. Teaching and learning methods: Teaching is done through internet based e-modules. Each module contains well- defined learning objectives, literature and exercises, including multiple-choice self-tests and mediated online discussions. Students will work in inter-institutional virtual groups to arrive at project proposals that will form the basis for research work in the Joint Summer Module or the Forest Research Project.		Workload: Attendance time: 0 h Self-study time: 225 h
Course: M.SUFONAMA.2.Lec Location specific knowledge in forest and nature management (Course) <i>Contents:</i> The course is a preparatory course for the Joint Summer Module or the Forest Research Project. The course includes training in locating and assessing location specific literature; conducting critical online discussions as part of project preparation; preparing and analysing empirically based project proposals; selecting appropriate data collection instruments; finalising a fieldwork project proposal.		
Examination: Term paper (project proposal; max. 10 pages, 50%) and written examination (50%) M.SUFONAMA.2.Mp: Location specific knowledge in forest and nature management		
Examination requirements: In-depth location specific factual knowledge; ability to collect, analyse and evaluation qualitative and quantitative information; ability to select and design relevant data collection instruments; ability to design coherent research project proposal; ability to reflect on risks and ethics in relation to data collection in developing countries. Final mark made up of assessment of project proposal (50%) and completion of multiple-choice tests and online discussion participation in e-modules (written examination) (50%).		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Carola Paul	

Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:
Maximum number of students: not limited	