

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.WIWI-VWL.0140: Economics of Education		
Learning outcome, core skills: By end of this course the students will be able to understand the role of education for economic development. They will be familiar with theoretical and empirical approaches to analyze the demand and supply of education and understand factors affecting the effectiveness of education.. They will be able to do independent research in this area and get familiarize with the existing literature.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: M.WIWI-VWL.0140.C Economics of Education <i>Contents:</i> <ul style="list-style-type: none"> • Human capital and signaling models • Private and social returns to education • Education production function • Teachers: teacher labour market, teaching quality, etc. • Students: peer effects, tracking, etc. • Equity aspects: gender gap, affirmative action, etc. • School choice: private and public investments in education • Role of cognitive versus non-cognitive skills in labour market outcomes 		4 WLH
Examination: Written examination (90 minutes) M.WIWI-VWL.0140.Mp: Economics of Education		3 C
Examination: Presentation (ca. 30 minutes) with written elaboration (max. 5 pages) M.WIWI-VWL.0140.1: Economics of Education		3 C
Examination requirements: Students demonstrate a good understanding of the theory and empirical models related to the economics of education. They are able to critically evaluate existing research to draw policy relevant conclusions and identify open areas for further research in this field.		
Admission requirements: none	Recommended previous knowledge: Basics of microeconomics and econometrics	
Language: English	Person responsible for module: Dr. Sarah Khan	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 4	
Maximum number of students: not limited		