

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.WIWI-VWL.0143: Mind, Society and Development		
Learning outcome, core skills: This seminar would allow students to build on knowledge gained in the course behavioral development economics. Students will learn how behavioral economic models can be used to understand development and design development policies. Students are expected to do a critical assessment of existing literature. Identify gaps in research and suggest future research questions.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Behavioral Economics (Seminar) <i>Contents:</i> <ul style="list-style-type: none"> • Thinking socially • Thinking with mental models • Poverty • Early childhood development • Household finance • Productivity • Health • Climate change 		2 WLH
Examination: Presentation (ca. 30 minutes) with written elaboration (max. 10 pages) Examination prerequisites: Active participation		6 C
Examination requirements: All students are required to write a 10 page term paper doing a critical assessment of recent developments on the topic. The research paper is to be presented during the class. Participants are expected to explain findings of key papers on the topic, discuss the limitations of the papers and suggest future areas of research. It is expected that students attend presentations of the peers and participate actively in the discussion.		
Admission requirements: none	Recommended previous knowledge: Microeconomic; Statistics, Econometrics	
Language: English	Person responsible for module: Prof. Marcela Ibanez Diaz	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		