Georg-August-Universität Göttingen 6 C 3 WLH Module B.WIWI-VWL.0085: Poor Economics Workload: Learning outcome, core skills: The goal of this course is to provide students with an understanding of poverty and Attendance time: decision-making in a context of poverty from a micro-level perspective. By the end of the 42 h course, students will be able to: Self-study time: 138 h describe key concepts of poverty such as poverty traps, · understand problems linked with poverty from a micro-level perspective, describe potentials solutions to these problems. understand how randomized controlled trials can be used to study poverty. Course: B.WIWI-VWL.0085.Sem Poor Economics (Seminar) 2 WLH Contents: The key focus of the course lies on problems that come with poverty and approaches to solve these problems. We will look specifically at the use of field experiments and how these can help us understand and tackle problems linked with poverty. The framework is set by two books by Abhijeet V. Banerjee and Esther Duflo, "Poor Economics - A Radical Rethinking of the Way to Fight Global Poverty" and "Good Economics for Hard Times", which cover diverse topics including nutrition, health, education, fertility, risk and insurance, microfinance and savings, and political issues in low- and middle-income countries. Each topic will then be discussed using recent papers from the development economics literature. While each student will work on a specific topic for the seminar paper, group discussions will ensure each student to get an overview of poverty-related problems in the other fields. The course will mainly focus on low- and middle-income countries. 1 WLH Course: B.WIWI-VWL.0085.Ex Poor Economics (Exercise) Contents: Practical exercises related to the topics discussed in the seminar give students the opportunity to deepen and enhance their understanding of the seminar's content. 6 C Examination: Term paper (max. 10 pages) and presentation (approx. 20 minutes) B.WIWI-VWL.0085.Mp: Poor Economics **Examination requirements:** In their seminar paper and presentation, students should demonstrate their familiarity with key concepts and topics discussed in the lecture as well as an ability to critically discuss these topics. In addition, students will be expected to have read the background literature mentioned in the course. Admission requirements: Recommended previous knowledge: none none Language: Person responsible for module: **English** Prof. Dr. Sebastian Vollmer Course frequency: **Duration:**

each winter semester	1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 6
Maximum number of students: 18	